

<b>Syllabus for Math 120– Del Norte Site</b>		
<b>Semester &amp; Year</b>	Fall 2016	
<b>Course ID and Section #</b>	Math 120-D0301	
<b>Instructor's Name</b>	Sue Gold	
<b>Day/Time</b>	Mon and Wed 12:15-2:20 PM	
<b>Location</b>	D-15	
<b>Number of Credits/Units</b>	4	
<b>Contact Information</b>	<i>Office location</i>	D-15
	<i>Office hours</i>	Mon & Wed 9:15-9:3AM & 12:05-12:15PM
	<i>Phone number</i>	
	<i>Email address</i>	<a href="mailto:sue.gold47@gmail.com">sue.gold47@gmail.com</a>
<b>Textbook Information</b>	<i>Title &amp; Edition</i>	Text is online at: <a href="http://mathrev.redwoods.edu/intAlgText/">http://mathrev.redwoods.edu/intAlgText/</a>
	<i>Author</i>	
	<i>ISBN</i>	
<b>Course Description:</b> A course in which functions are investigated graphically, numerically, symbolically and verbally in real-world settings. Linear, quadratic, absolute value, polynomial, rational, radical, exponential, and logarithmic equations and functions are explored. Technology is integrated into all aspects of the course.		
<b>Student Learning Outcomes:</b> On completion of this course students should be able to: (1) Evaluate and interpret general functions symbolically, numerically, and graphically; (2) Produce an accurate graph of each function type introduced in the course, identifying and plotting all salient features; (3) Demonstrate appropriate use of technology in analyzing the behavior of functions presented in the course; (4) Use mathematical models to analyze and interpret real-world situations; and (5) Use sound mathematical writing and appropriate use of symbolism in presenting solutions of mathematical exercises and applications.		
<b>Special Accommodations</b>  College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your written accommodation request at least one week before the first test so that necessary arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact <a href="#">Disabled Students Programs and Services</a> . Students may make requests for alternative media by contacting DSPS at 707-464-2352.		
<b>Academic Support</b>  Academic support is available at <a href="#">Counseling and Advising</a> and includes academic advising and educational planning, <a href="#">Academic Support Center</a> for tutoring and proctored tests, and <a href="#">Extended Opportunity Programs &amp; Services</a> , for eligible students, with advising, assistance, tutoring, and more.		
<b>Academic Honesty</b>  In the academic community, the high value placed on truth implies a corresponding intolerance of		

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scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at: [www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProcedureSrev1.pdf](http://www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProcedureSrev1.pdf) Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

### **Disruptive Classroom Behavior**

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; physically or verbally abusive behavior. In such cases, where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, he or she may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website at:

[www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProcedureSrev1.pdf](http://www.redwoods.edu/district/board/new/chapter5/documents/AP5500StudentConductCodeandDisciplinaryProcedureSrev1.pdf)

Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the college catalog and on the College of the Redwoods website.

### **Emergency Procedures for the Del Norte campus:**

Please review the campus evacuation sites, including the closest site to this classroom (posted by the exit of each room). The Crescent City campus emergency map is available at

(<http://www.redwoods.edu/District/Maps/dnmap.asp> ). For more information on Public Safety, go to <http://redwoods.edu/safety/> In an emergency that requires an evacuation of the building:

- Be aware of all marked exits from your area and building.
- Once outside, move to the nearest evacuation point outside your building;
- Keep streets and walkways clear for emergency vehicles and personnel.
- Do not leave campus, unless it has been deemed safe by the campus authorities.

RAVE – College of the Redwoods has implemented an emergency alert system. In the event of an emergency on campus, you can receive an alert through your personal email, and/or phones at your home, office, and cell. Registration is necessary in order to receive emergency alerts. Please go to <https://www.GetRave.com/login/Redwoods> and use the “Register” button on the top right portion of the registration page to create an account. During the registration process you can elect to add additional information, such as office phone, home phone, cell phone, and personal email. Please use your CR email address as your primary Registration Email. Your CR email address ends with “[redwoods.edu](http://redwoods.edu).” Please contact Public Safety, [707-476-4112](tel:707-476-4112), [security@redwoods.edu](mailto:security@redwoods.edu), if you have any questions.



## Math 120 Intermediate Algebra Syllabus--Fall 2016

Instructor: Sue Gold

**Text:** Textbook is available online at: <http://mathrev.redwoods.edu/IntAlgText/> Hard copies are available for purchase at: <https://www.lulu.com/product/paperback/intermediate-algebra-textbook/11482419>. All students will need a TI-83 or TI-84 Graphing Calculator for the class.

**Course Description:** A course in which functions are investigated graphically, numerically, symbolically and verbally in real-world settings. Linear, quadratic, absolute value, polynomial, rational, radical, exponential, and logarithmic equations and functions are explored. Technology is integrated into all aspects of the course.

**Homework:** Homework will be assigned every class meeting, and is due at the beginning of the next class period. LATE HOMEWORK WILL RECEIVE PARTIAL CREDIT!! **Make up work will not be accepted if it is turned in after the chapter test is given.** If you cannot get the assignment in on time, make sure that you know the material because you will still be held responsible for the information.

**Tests:** There will be a test after each one or two chapters and a final exam. **MAKE-UP TESTS WILL NOT BE GIVEN FOR ANY REASON!!!** You will be able to throw out your lowest chapter test score and if you are absent for a test this will be the test score that is thrown out. If you miss two tests, then a zero will be averaged in. The comprehensive final exam will be given on **December 12**

**and will be worth twice as much as a chapter test.** I will give you the dates of the chapter tests at least one week before the test.

**Calendar:** Ch.1-2 Test 9/19, Ch. 3/5 Test 10/5, Ch. 6/7 Test 10/31, Ch. 8 Test 11/14, Ch. 9 Test 12/5, Final 12/12

**Excessive Absences:** Students that are absent 5 or more times may be dropped from the class up to the tenth week. Exceptions will be made if individual hardships are approved by me.

**Office Hours:** I do not have an office on campus but you can contact me by e-mail if necessary. My e-mail address is [sue.gold47@gmail.com](mailto:sue.gold47@gmail.com) I also spend my lunch hour here on Mon. and Wed. from 9:15-9:30 AM and 12:05-12:15 PM in room D-15 so you can see me if necessary.

### Grading:

Quizzes/Homework 10%                      Tests and Final 90%

Your final grade will be assigned as follows:

90-100% = A, 80-89% = B, 70-79% = C, 60-69% = D and Below 60% = F

**Disclaimer:** I reserve the right to make changes if necessary.